



**HCPS**  
Henrico County Public Schools  
**RtI Informational Parent Letter**

Date \_\_\_\_\_

Dear Parent/Guardian,

This letter is to inform you of the new HCPS process for identifying students who will benefit from extra academic or behavioral intervention. This new process will be utilized instead of the Child Study Assistance/ Identification process.

Response to Intervention (RtI) is a multi-tiered instructional framework based on the philosophy that all students can be successful. This is achieved primarily by providing research-based instruction, providing small group and individual early intervention services, and monitoring students' responses to those services. HCPS will be using standard interventions in reading and math, and problem solving strategies for those having behavioral difficulties. Trained interventionists will be working with students in small groups during the student's identified classroom subject time.

In Tier I instruction, all students receive high quality general curriculum as well as differentiated instruction. Interventions are implemented by the classroom teacher and student progress is frequently monitored.

Students in the classroom who do not respond to general interventions are provided additional small group support through Tier II instruction, specific to the areas of difficulty experienced. If behavior impedes student learning, an action plan may be written. Students' progress is assessed through bi-weekly measures and charted and monitored to determine if the progress demonstrates sufficient student response to instruction.

A very limited number of students may require Tier III instruction. Tier III instruction provides more time and resources to develop students' academic or behavioral skills. Students who do not demonstrate a sufficient response to this multi-tiered approach may be referred for an evaluation of special education eligibility.

RtI is a proactive approach and framework for providing appropriate learning experiences for all students. In addition, it serves as an early identifier of students who may be at risk for academic or behavioral difficulties. RtI is a school division's best effort to act on its belief that all students can succeed.

Sincerely,  
School Principal